November 2026

Dear Parents/Carers,

Year 9 Curriculum Information – Autumn 2

In Year 9, students will continue to build on the strong knowledge and skills developed throughout Years 7 and 8. Our Year 9 curriculum is designed to challenge and inspire students, ensuring they are well-prepared for the next stage of their education. To support communication between school and home, we are pleased to share an overview of what your child will be learning this half-term in each subject.

What will my Year 9 child be learning during Autumn 2?

Subject	Key Topics/Focus Areas
English	Students will be exploring the genre of detective or mystery fiction through their study of Arthur Conan Doyle's Sherlock Holmes story: *A Scandal in Bohemia*. They will engage in a critical exploration of key characters as and the theme gender in the Victorian era, as well as the theme of power, preparing them for their mid-year ROA in January.
Maths	Students will simplify expressions with like terms and all four operations, work with algebraic fractions, and apply laws of indices (including negative and fractional indices). They will also convert between ordinary numbers and standard form, calculate in standard form, expand double brackets, factorise quadratics, and explore the difference of two squares.
Science	Students will be completing the topic reactivity, looking at what determines the reactivity of a metal, the reactivity series and some common chemical equations. They will then move onto the topic waves where they will at two types of waves – transverse and longitudinal.
MFL	French and Spanish students will learn about Spanish festivals and traditions, as well as how to discuss food and drink.
History	Students will be studying Suffrage and Popular Protest, exploring the campaign for women's voting rights between 1897 and 1918. They will investigate the significance of popular protest, the role of influential individuals and the impact of the First World War, evaluating how these factors contributed to the extension of the franchise in 1918.
Geography	Students will spend Autumn 2 learning about climate change. The unit focuses on the evidence of climate change, human and natural causes of climate change and the strategies used to mitigate and adapt.
Art	Artists will continue to explore the 'Art Timeline' and will be introduced to the Pop Art movement. They will explore a range of techniques and approaches recreating their own Pop Art inspired work.
Music	Musicians will study *Hamiton* the musical and develop ensemble performance skills. Students will also discover the origins of jazz and how this influenced future American music.
PSHE	Students will develop their understanding of relationships and sexual health, exploring unplanned pregnancy, contraception and ways to maintain good sexual health.
PE	Students will enhance their performance, fitness, and leadership skills through a range of sports. Activities include developing fitness, officiating, and applying skills in competitive settings.

Principal: Michelle Dyer

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Religious Studies	Students will focus on Applied Ethics, specifically Medical Ethics. They will apply Normative ethical theories (Natural Law, Situation Ethics) learned earlier to ethical dilemmas.
Dance	Students will be exploring commercial street dance, focusing on stylistic accuracy and performance skills.
D&T	Students will study graphics, textiles, and food. They will experience the workshops for the first time and make a mood light involving woodwork and CAD/CAM skills, explore weaving inspired by Tammy Kanat and macrame skills, and cook dishes such as bread rolls, lemon flan and stir fry.
Computer Science	Students will continue their study of the major computational algorithms, this term with a focus on sorting algorithms. Gaining an understanding of how they work and comparing their uses on different sets of data.
Drama	Students will continue to rehearse their scripts from either "Blood Brothers" or "Our Day Out" ready for their ROA's. They will also be learning about GCSE costume theory and how important it is for a character

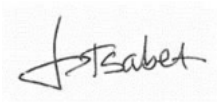
We hope this curriculum overview helps you to stay connected with your child's learning and encourages regular conversations at home about their school experience.

For more information about our curriculum and how we support all learners, please follow the link below:

- Curriculum Overview | Avonbourne Boys' and Girls' Academies

If you have any questions or would like further guidance on supporting your child's learning at home, please don't hesitate to get in touch.

Yours sincerely,



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